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ABSTRACT

The document is a summary of the regional meetings known as the New England Clearinghouse Conferences on American Indian Programs which were held in October 1972 and March 1973. The Indian Leadership Workshop, which was an integral part of the March meeting, was combined with the Clearinghouse Conference at that time. The October conference formulated 22 resolutsions through 4 workshop discussion groups on education, political action, health and alcoholism, arts and crafts, and cultural programs. The 4 workshops in the March conference gave 16 resolutions on Federal resources, Federal and state recognition, arts and cultural programs, and "Indianism". Also included is a directory of Native American persons, organizations, and agencies in the New England area. (FF)

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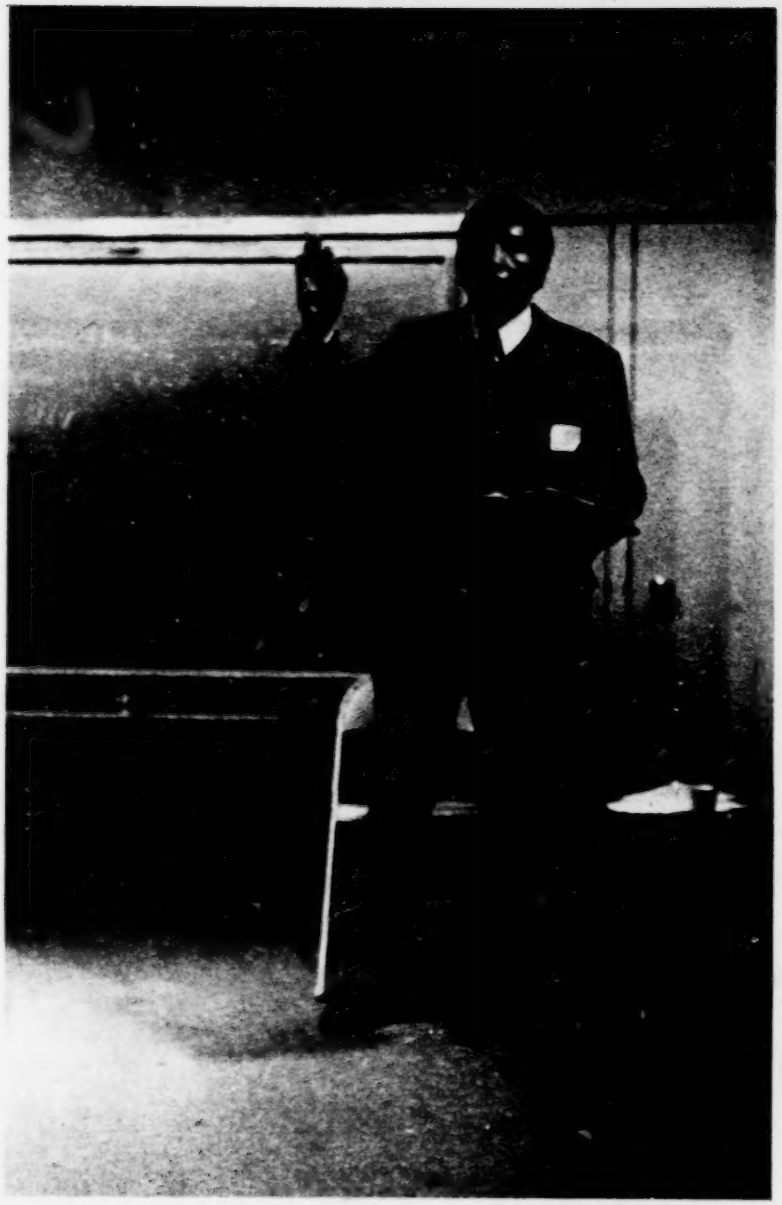

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INDIAN LEADERSHIP IN NEW ENGLAND, 1973

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RC007247

May 1973

We are happy to complete this first report of the Native American community in New England today, and this first Directory of persons, organizations and agencies which are a part of the life of this community.

Specifically, this is a summary of the regional meetings known as the New England Clearinghouse Conferences on Indian Programs which were held in October 1972 and March 1973. It includes the findings of the Indian Leadership Workshop which was an integral part of the March meeting.

In 1972-1973 Concord Academy has cooperated with Intercultural Studies Group to sponsor a series of events: a weekend for Indian students in New England, an all-day teacher training workshop for Indian students, and hospitality for these two Clearinghouse Conferences. Our special thanks, therefore, to Russell Mead, Headmaster - to Laura Wallis and Richard Shohet, who have served as liaison with ISG from the CA faculty - and to cooks and service staff who provided for our comfort. You have given us a place to begin - as a region - and we are indeed grateful.

Thanks also to all who took part. We had a good time together and look forward to future meetings in the New England region.

Tom Battiste (Micmac), Chairman
NEW ENGLAND CLEARINGHOUSE
CONFERENCE ON INDIAN PROGRAMS

Julia Herrera (Laguna), Coordinator
INDIAN LEADERSHIP WORKSHOP

Betty Rosenthal, Coordinator
INTERCULTURAL STUDIES GROUP

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INTERCULTURAL STUDIES GROUP
1644 Massachusetts Avenue
Lexington, Mass. 02173 USA

A FOREWORD

PERSPECTIVE ON INTERCULTURAL WORK IN THE SEVENTIES: American Indians and "Others"

The standard white or black view of Indians is that Indians are a minority group - and one of the smallest minorities. This view sets the stage for white paternalism, familiar to us all, and for a new black paternalism toward Indians developing along its own lines. Whites and Blacks who have not run with the Indian world are constantly appearing in it (and disappearing from it) as special advocates of Indian persons and causes.

The Indian view is that Indians came to America by the majority not the minority route. Once they were everybody, and this is the strong and unifying tradition of Indian life and the heritage of each Indian person who maintains or renews his link with his tribe or the wider Indian fellowship. (Those of other cultural backgrounds who would relate easily and meaningfully in the Indian community must acquire a sense of this uniqueness in the Indian experience.)

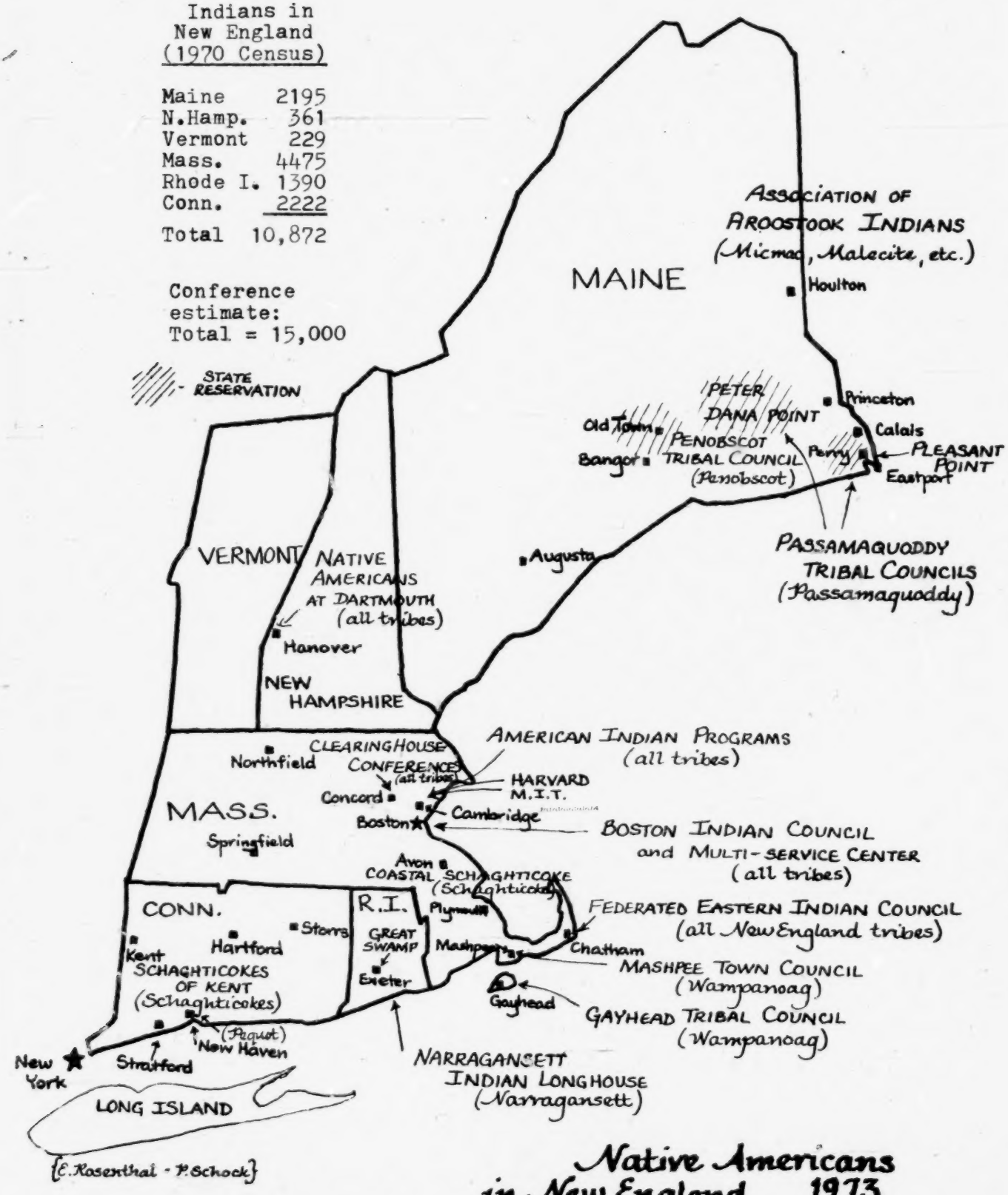
Strong ethnic enclaves appear to be necessary bases for both personal and political growth. In this sense, every human being is an "ethnic", whatever his social group. A great deal of the work of the world (and the playing and praying) continues to happen, as it always has, in ethnic community. People live and work with those "of their own kind" because they know them and feel at home with them. This is as true in twentieth century industrial life as in traditional societies. Ethnic preference cannot always be equated with racial prejudice.

What is crucial is that we learn to draw on the strength of family and community which is inherent in ethnicism, without resorting to racism and the closed systems of power politics which accompany it.

Over and over in recent years, in institutional life and in social action, we have failed to take time to distinguish between those things which can best be done by special ethnic groups working alone and those which need to be undertaken jointly. In the Seventies, American Indians and "others" will have to insist on the right and privilege of working together on a peer basis. They will have to find ways of doing this which will not jeopardize the developing ethnic strength of Indian leadership and the Indian community.

Intercultural Studies Group takes the position that there must be explicit settings for intercultural learning and intercultural work, so that some persons from every ethnic group may work across racial and cultural lines with knowledge, conviction and grace. This will require recognition of intercultural programs, by policy, by government, foundations, churches and other sponsoring bodies - not as an alternative to planning and funding of ethnically-based programs, but as a necessary supplement and an essential step in building a society which shall be at once open and diverse.

- Elizabeth Clark Rosenthal



Native Americans in New England 1973

(tribes and organized community groups)

BACKGROUND STATEMENT

In the spring of 1972, Intercultural Studies Group sought the help of Concord Academy, Concord, Massachusetts to find a place where American Indian people and non-Indians in New England might meet together to share mutual interests and concerns. Concord Academy offered its facilities for the weekend of October 6-8, 1972 and the idea of a New England Clearinghouse Conference on Indian Programs began to take shape.

Invitations were sent out to as many persons and groups as possible in September 1972. The proposed Conference was to be open - a "rap session" - a forum for intercultural exchange.

Those invited included:

1) American Indian people, tribes and organizations native to the New England region,
2) Other Native Americans now studying in New England or temporarily living in the area,
3) Non-Indian people in related agencies, organizations and community programs.

The October Clearinghouse Conference was put together on an Ad Hoc basis by a small volunteer committee consisting of: Betty Rosenthal (Coordinator ISG) and four native American students in the Harvard University Graduate School of Education - Ramona Suetopka, Anita Pfeiffer, Julia Herrera, and Yvonne Wynde. Sandy Dexter of Episcopal Churchwomen, Diocese of Massachusetts, acted as volunteer Registrar. Priscilla Oaks (A-K-A Priscilla Shames), Radcliffe Institute, served as Recorder. As the conference took shape, Tom Battiste of the Association of Aroostook Indians was named Chairman by common consent.

A follow-up committee of New England Indian persons was formed to plan a spring meeting. This committee was: Tom Battiste, Chairman; Cynthia Akins; Mildred Noble; Princess Redwing; Betty Rosenthal, Consultant. The committee met in January 1973 to arrange for the second conference as a one-day, all-day work-day to be held again at Concord Academy on March 17, 1973.

As preparations got under way, the Clearinghouse Conference was approached by a new committee: the New England Indian Leadership Workshop. This workshop had been funded through the efforts of William Demmert in 1971-72 when he was Director of the American Indian Program (AIP) in the Harvard Graduate School of Education. New England Indian people invited to serve on the committee were: Tall Oak, Bob Gustafson, Daniel Bassett, Helen Haynes, Helen Attaquin, and Mary Gorman with Julia Herrera as Coordinator, representing the AIP program. The workshop had received a federal grant from the Department of HEW, Division of Social and Rehabilitation Services (Region 1), to be administered through the Harvard University School of Education. Blenda Wilson, Associate Dean of Harvard Graduate School of Education and Harold Putnam, Comptroller, provided administrative assistance.

The decision was made to combine the Leadership Workshop and Clearinghouse Conference on March 16-17. The SRS grant was budgeted to cover all costs of the joint meeting and of this report. Tom Battiste served as Chairman of the two-day session, and is the continuing Chairman in relation to future meetings.

A REPORT SENT TO ALL OCTOBER CONFERENCE PARTICIPANTS

October 12, 1972

THE NEW ENGLAND CLEARINGHOUSE CONFERENCE ON AMERICAN INDIAN PROGRAMS

Intercultural Studies Group, Boston, Massachusetts was organized in 1970 to find new ways of linking American Indian and non-Indian interests and resources in the New England region. In the fall of 1972, ISG extended a call to many different persons and organized groups in New England to meet in Concord, Massachusetts on October 6-8 in a Clearinghouse Conference. Concord Academy generously provided meals, lodging, and meeting places.

The stated objectives were:

1) To have a good week-end together.
2) To get to know one another in the New England region.
3) To exchange views of Indian people in New England with Indian people from other parts of the country who are living here now, and with non-Indians of this community.
4) To learn more about opportunities in New England.
5) To make recommendations about what is needed.
6) To consider the possibility of a major regional meeting, planned in advance, for next Spring or Early Fall, and get a committee to work on it.

There were 104 persons registered for the Conference, and quite a number of others visited the sessions briefly. It was a good time, thanks to all who took part, and plans are under way for a second Clearinghouse Conference in March 1973.

Twenty-two Resolutions were formulated by the Conference through four workshop discussion groups: Education, Political Action, Health and Alcoholism, Arts and Crafts and Cultural Programs. Copy of these Resolutions is attached.

One full day was given to a "round-up" of organizations and programs in New England, identifying one another and becoming acquainted with the activities and objectives of various groups. A list of persons and organizations represented at the meeting is being compiled, and will be mailed to you.

Betty Rosenthal, ISG

And students in the Harvard American Indian Program who worked specifically on planning and program:

Ramona Suetopka, Anita Pfeiffer, Julia Herrera, Yvonne Warhol

RESOLUTIONS PASSED BY

THE NEW ENGLAND CLEARINGHOUSE CONFERENCE

ON AMERICAN INDIAN PROGRAMS

Concord, Massachusetts
October 6-8, 1972

RESOLUTION 1. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs express its warm thanks and appreciation to Concord Academy, Concord, Massachusetts, and especially to Russell Mead, Headmaster, for extending hospitality to this meeting and generously providing delicious meals, comfortable lodging, and pleasant rooms for our meetings. Thank you.

RESOLUTION 2. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs extends thanks to Intercultural Studies Group (8 Newbury Street, Boston, Massachusetts) and especially to Betty Rosenthal, Program Director, for taking initiative in planning and calling this meeting and for assistance in the program; and to the Boston Indian Council (405 Washington Street, Dorchester, Massachusetts) for its offer of services in processing and mailing reports of this meeting.

RESOLUTION 3. RESOLVED that a second New England Clearinghouse Conference on Indian Programs be convened in the Spring of 1973, at Concord Academy, if that is feasible, and that the following volunteer committee take responsibility for planning and calling the meeting:

Tom Battiste, Chairman	Princess Red Wing
Cynthia Akins	Mildred Noble
Tony Chin	Betty Rosenthal, Consultant;

that the budget for such a Conference be kept minimal in that persons and organizations attending be expected to provide their own travel and Registration; that the Committee be authorized and encouraged to seek financial help in advance of the meeting to cover the supporting costs; and that notice of this Conference be sent to all Indian communities, tribes, organizations and programs in the New England region.

RESOLUTION 4. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs is unanimous in its opposition to Senate Bill 3485 (the Nantucket Sound Islands Trust Bill sponsored by Senator Kennedy of Massachusetts) in its present form or in any amended form which would take away the common lands of the Wampanoag Indians of Gayhead, Martha's Vineyard, Massachusetts or their autonomy; and further that this Conference requests participants in this meeting to carry this Resolution forward to the National Congress of American Indians in Convention in Sarasota, Florida beginning October 15, 1972.

RESOLUTION 5. RESOLVED that this Conference calls attention to the Indian Education Act of 1972 and urges all American Indian communities, tribes, organizations, and programs in New England to take action to insure appropriations under the terms of this new Act for Fiscal Year 1973; and further urges that Indian people in New England study this Act in detail to discover what new forms of assistance may be available for Indian education in this region.

RESOLUTION 6. RESOLVED that this Conference expresses deep concern that the New England Indian community be represented on the national advisory committee on Indian education soon to be appointed under terms of the Indian Education Act of 1972; and that we recommend the following residents of New England as candidates for appointment to this committee:

Cynthia Akins	(Wampanoag)
Ferris Dove	(Narragansett)

RESOLUTION 7. RESOLVED that this Conference sends its best wishes to the newly formed Northeast Association on American Indian Education, notes its next meeting at Dartmouth College, Hanover, New Hampshire on November 17-18, 1972 and urges New England Indian communities, tribes, organizations, and programs to participate in the work of this Association.

RESOLUTION 8. RESOLVED that this Conference has heard with interest the report of A Better Chance, Boston, Massachusetts and strongly recommends that to ABC that it begin recruitment of Indian students and staff members in the New England region.

RESOLUTION 9. RESOLVED that this Clearinghouse Conference recommends that schools, colleges and universities in the New England region develop special units, programs and departments of Native American Studies and that American Indians be employed in this development as teachers, administrators and consultants.

RESOLUTION 10. RESOLVED that this Clearinghouse Conference urges the Governors of the six New England states and the Commissioners of Education in these several states (a) to make provision for review of school curriculum guides and materials regarding Native Americans and (b) to take appropriate steps toward updating these materials in line with present-day understandings of American Indian history and contemporary community life.

RESOLUTION 11. RESOLVED that the University of Maine and in particular its Chancellor, Donald McNeill, be commended by this Conference for past work in assisting American Indian students and urging that this University give special attention to and leadership in the revision of curriculum materials in the New England region, as proposed in Resolution 9.

RESOLUTION 12. RESOLVED that this 1972 New England Clearinghouse Conference on American Indian Programs expresses its interest in and support of the American Indian Program at Harvard University School of Education; extends thanks to students from that program for participation in this Conference; commends the President and Overseers of Harvard University for increased interest in Native American education; and urges the University to recruit more Native Americans as students, faculty and administrators in the undergraduate college and graduate schools - with special attention to recruitment of American Indians of the New England region.

RESOLUTION 13. RESOLVED that this Clearinghouse Conference is grateful to the Director and students of Native Americans at Dartmouth (NAD) for participation in this Conference; that the President and Trustees of Dartmouth College be commended for outstanding leadership in Native American education in New England; that the Conference urges the College to continue recruitment of Indian students, particularly in the New England region, and to give increased attention to the recruitment of American Indians on the faculty and in administration.

RESOLUTION 14. RESOLVED that the Clearinghouse Conference has heard with interest the report of the National Humanities Faculty, Concord, Massachusetts and urges NHF (a) to develop Indian Studies units with Native American persons, and (b) to take steps to initiate Faculty services to schools which Indian children attend, especially in the New England region.

RESOLUTION 15. RESOLVED that this Clearinghouse Conference recognizes the need to establish a Native American Cultural Arts Center and Shop in New England, and

that the funding of such a Center requires long-range planning and action by persons concerned; and that the Conference therefore names the following volunteers to serve as an Arts Committee to begin work on plans and proposals to this end:

Helen Haynes
Helen Attaquin
Carl Gorman
Princess Red Wing
Andrew Atkins
Tony Cohen
Dan Bassett
Julia Herrera, Yvonne Warhol, Consultants

RESOLUTION 16. RESOLVED that this Clearinghouse Conference has heard with interest of plans at Peabody Museum, Cambridge, Massachusetts for on-the-job training and recommends that members of the Arts Committee, established by the Conference, serve as consultants on this program, as named in Resolution 14.

RESOLUTION 17. RESOLVED that this Clearinghouse Conference commends the work begun at Children's Museum, Boston in cooperation with Indian leadership, and urges this Museum and others in New England to involve more Indian persons in teaching-and-learning programs on a paid staff basis, both full and part-time.

RESOLUTION 18. RESOLVED that it is the unanimous opinion of those attending this 1972 Clearinghouse Conference on American Indian Programs that any and all bones on display in or in the keeping of museums in New England ought now to be returned to representatives of the appropriate Indian tribes for proper burial.

RESOLUTION 19. RESOLVED that this Clearinghouse Conference urges more participation of American Indian people in work with the media in community education especially in Metropolitan Boston through WBUR on Tuesday evenings at 9:30 p.m. (Call of the Drum), and to work with newspapers, magazines, radio, and TV in this six-state area.

RESOLUTION 20. RESOLVED that this Clearinghouse Conference commends WBZ-TV Channel 4 for preparation of documentary programs on American Indians in New England and recommends continuation of this work and development of a film from the 1972 programs suitable for general use in schools and community education.

RESOLUTION 21. RESOLVED that this Clearinghouse Conference urges all Indian communities, tribes, organizations, and programs in the New England region to give high priority to work in alcoholism prevention and therapy; to tie it to existing community action programs dealing with this problem; to get Indian persons in need of help to enroll in presently available programs; to get training and background for work in the field of alcoholism in order to be of specific help to Indian people in developing programs especially geared to Indian community needs.

RESOLUTION 22. RESOLVED that this Clearinghouse Conference finds alcoholism a major health problem for American Indian people in New England and calls for assistance from federal, state, community, and private agencies in this region along the following lines: (a) to train Indian counselors for work with Indian alcoholics; (b) to finance more alcoholism prevention programs and to make such programs more readily available to Indian people; and (c) to work with Indian communities in the development of proposals for alcoholism programs and to meet regionally to discuss such programs.

STATEMENT CONCERNING CENA:
THE COALITION OF EASTERN NATIVE AMERICANS

cena

On December 6, 1972 in Washington, D.C. a Conference of Eastern Indians was held for a period of three days. This unprecendented event was made possible by a grant from the Edna McConnell Clark Foundation to the Native American Rights Fund. The Planning Committee responsible for the overall organization of the Conference was comprised of John Stevens (Passamaquoddy) of Maine, Tall Oak, (Narragansett) of Rhode Island and Curtis Custalow, Mattaponi, of Virginia. Andrew Akins, (a Penobscot) from Maine, was selected to coordinate contacts with all Indian communities and groups in the eastern half of the United States. W. J. Strickland (Lumbee) of North Carolina worked with him concentrating on the southern half of the area, and they, in association with Lynn Shelby of the Institute for the Development of Indian Law, handled the massive task of coordinating all aspects of the Conference. Tom Tureen and L. Graeme Bell, III, were the Native American Rights Fund representatives.

When the Conference convened there were in attendance approximately 120 delegates from various Indian tribes and organizations east of the Mississippi. About 60 tribes were represented. Tribal situations varied considerably - a few federally-recognized, some State-recognized, some reservation-based, others from groups residing in cities and the majority from rural areas. Although there was a wide spectrum of backgrounds the delegates did have one major thing in common - a desire to identify, discuss and seek solutions to the unique problems that Eastern Indians have been struggling with since colonial days, and a determination to secure the same recognition and delivery of services which at present only federally recognized Western Indians receive.

The responsiveness of the delegates was apparent from the outset. They heard with interest information relative to Indian people from government agencies such as HEW, OE, OEO, and the Departments of Commerce, Labor and Agriculture. Lawyers, presently engaged in Indian-related law, discussed the historical perspectives of eastern Indians, cited pertinent legislation and possible avenues for the delegates and their tribes to pursue in their quest for increasing self-determination. Recognition, land and the preservation of cultural identity were the primary concerns of the delegates. Vine Deloria, Jr. noted in his keynote address that this Conference occurs at a very significant time, in that it is the Eastern Indians who can lead the way towards an urgently needed re-definition of the <u>total</u> government's obligations to <u>all</u> Indian people.

Saturday morning, the 9th, the feelings and enthusiasm of the delegates culminated in the formulation of several comprehensive Resolutions, concise, hard-hitting and broad in scope. To give New England Indian people an idea of the subjects dealt with, the following is but a brief extract of some of the most pertinent Resolutions:

From Resolution I:
"Resolved that we, the delegates to the 1972 conference of Eastern Indians, strongly support self-determination and self-development for all native people of this land and to that end we endorse the following:
. . we demand that each Eastern Indian tribe desiring to establish a tribal office be supplied with seed-money so as to be able to initiate programs of self-development;
. . that the Federal government recognize and honor treaties with Eastern and other Indians and that the aboriginal land rights of Eastern and other Indians be recognized whether guaranteed by treaty or not."

STATEMENT CONCERNING CENA:
THE COALITION OF EASTERN NATIVE AMERICANS (Cont.)

From Resolution II
"Whereas the Federal Government is charged through the Snyder Act with providing services to all Indians throughout the country, and whereas numerous tribes are not presently recognized by the Federal Government as separate tribal entities, through no fault of their own:
. . resolved that all Indians of these United States be granted the right of full Federal recognition with full benefits and services which are now presently extended only to reservated Indians who have Federal recognition; and
. . that this Conference . . goes on record calling on the President . . , the Secretary of the Interior and the U.S. Congress for the development of a policy, both legal and administrative, to carry out the intent of this resolution."
Other resolutions passed by the delegates pertained to supporting the Oneida Indians in their case against Madison and Oneida counties in New York and adoption in Spirit of the Twenty Points of the Trail of Broken Treaties.

The most significant action of the day was the adoption of the Resolution creating an alliance to be comprised of "two delegates from each Indian tribe and one delegate from each Indian organization wishing to participate, with an Interim steering committee of eleven delegates elected by the Conference. The purpose of said Conference and its steering committee shall be to (a) plan for another meeting; (b) help each tribe to realize its own plans for the future; (c) encourage communication between groups; and (d) present our resolutions to appropriate agencies." Further resolutions authorized the steering committee "to invite certain east coast Indian individuals, serving in the Federal Government to work with them in an advisory and resource capacity" and "to raise necessary finances from both private and public sources, to carry on the work agreed to in this conference." In conclusion of the Conference's activities, an eleven member Interim Steering Committee was elected with five members from New England and the name Coalition of Eastern Native Americans (CENA) was selected.

Delegates left for their respective communities fortified by the feelings that the Conference generated - commitment, action, inter-tribal communication and support, and determination to utilize every effort to "get the government to play by the rules it says it's going to play by," i.e., laws made but not enforced. There was the strong feeling to follow-up on advice to pursue means which would lead to a re-definition of the Indian-government relationship. Delegates were further challenged to get organized and get a tribal census as one of the first steps to achieving their tribal goals.

In the time since the Conference, the CENA Steering Committee has had two meetings with another scheduled for the first of June. Proposals have been submitted to secure funding for an office on a full-time basis and NARF has been asked to assign three attorneys to work solely with Eastern Indians. A Newsletter is expected to be issued soon. CENA ultimately hopes to become a strong support agency for Indian communities in the East rendering legal and economic development assistance. Plans are being made for another full Coalition Conference with two delegates from each Indian community and one from each Indian organization to be held next December.

Cynthia Akins, Reporter
May 1973

CLEARINGHOUSE CONFERENCE II

The second NEW ENGLAND CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS, in cooperation with the INDIAN LEADERSHIP WORKSHOP, took place at Concord Academy, Concord, Mass. on March 16-17, 1973.

Tom Battiste served as Chairman.
Conference staff was as follows:
Gladys Widdis, Registrar
Cynthia Akins & Judith McCann, Recorders

The special INDIAN LEADERSHIP WORKSHOP convened on March 16, as an all-Indian session preceding the CLEARINGHOUS. Delegates were invited to this session from each organized Tribe and community group in the New England area, together with Indian consultants in Education, Health, Law, the Media, etc. About 40 persons took part in the general discussions, and the program for the general CLEARINGHOUSE CONFERENCE was planned.

On Saturday, March 17, the second CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS was called to order at 9:30 a.m. It was an all-day open forum, patterned on the fall CONFERENCE, and 185 persons were present.

Workshops were:
Federal Resources
Federal and State Recognition
Arts and Cultural Programs
"Indianism"

Sixteen Resolutions were passed by the Conference. Resolutions 1-15 were voted on by the Conference as a whole. Resolution 16, which reflected the conference consensus on Indianism, was felt to be an issue to be debated and determined by the Indian people present who were native to New England. By common consent, Indians from other areas and non-Indians did not participate in the vote on Resolution 16.

10/11

RESOLUTIONS PASSED BY SECOND

NEW ENGLAND CLEARINGHOUSE CONFERENCE

ON AMERICAN INDIAN PROGRAMS

Concord, Massachusetts
March 17, 1973

RESOLUTION 1. RESOLVED that the 1973 New England Clearinghouse Conference urges all New England tribes and organizations to take a census to identify their members as a first step in achieving recognition.

RESOLUTION 2. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs recognizes the need for and strongly supports endeavors to have an Indian person at a Regional level of HUD who will be aware of Indian-related programs, will disseminate information and see that necessary steps are taken for implementation; and further that we call attention to the need for development of talent among our youth in the area of housing, urban development and construction of housing and that advantage be taken of existing federal regional programs in these areas such as the Apprenticeship Training Program and the Small Businessmen's Association.

RESOLUTION 3. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs through its subcommittee consisting of Pat Landry, Phil Young and Mary Gorman work with federal agencies (HEW, etc.), towns and state governments to determine the availability of programs, moneys and the technical assistance needed for applying for them, and requests the Clearinghouse take follow-up responsibility for disseminating this information after it is gathered.

RESOLUTION 4. RESOLVED that the 1973 Clearinghouse on American Indian Programs requests that the Intercultural Studies Group make a compilation of all tribes, groups and individuals who want to be placed on a mailing list to receive information on federal, state and local resources and that the Clearinghouse support the Intercultural Studies Group in seeking funds to do this.[1]

RESOLUTION 5. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs requests the National Institute on Alcoholism and Alcohol Abuse to convene a meeting for purposes of discussing development of greater Indian professional participation in alcoholism programs; and that the call for this meeting be sent out to all New England centers for treatment of alcoholism, and to regional Indian associations that might have members interested in participating in such planning.

RESOLUTION 6. RESOLVED that we as individuals and as this 1973 New England Clearinghouse as a whole endorse the Indian Education Act; that we contact state and national Teachers Associations, legislators, etc. to inform them of our endorsement and ask for their support; and further that we contact the following individuals: Caspar Weinburger, Secretary, HEW; Sydney Marland, Assistant Secretary of Education; and John Ottina, Commissioner of Education, to express our concern for implementation.[2]

RESOLUTION 7. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs supports and encourages New England Indians to actively pursue use of the Snyder Act as an effective tool.[3]

RESOLUTION 8. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs recommends that supportive services for New England Indian students at colleges and universities be created to enable them to go to school and stay in school; and that the names of existing TRIO projects be obtained so that we can take advantage of this program; and that we investigate the Basic Education Opportunities Grants, an outright grant of $14,000 for tuition costs.[4]

RESOLUTION 9. RESOLVED that this 1973 Conference support the development and annotation of a directory of graduate school opportunities for American Indians to include information on quality of teaching, availability of support within programs, etc.

RESOLUTION 10. RESOLVED that the 1973 Clearinghouse Conference approve the formation of a committee to work on plans for use of and development of curriculum on American Indian history and culture using all available resources consisting of Mary Gorman, Eric Thomas, Ella Brown, Tall Oak, Pat Landry, Shirley Belanger and Phil Young.

RESOLUTION 11. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs gives approval to the project presented by Intercultural Studies Group referred to as "American Indian Place" to consist of a facility housing arts and crafts, a sales area, library and educational resources, and a workshop area, and to serve as a regional channel of communication for New England Indian communities; such project being proposed for three years with a report and review to be presented annually.[5]

RESOLUTION 12. RESOLVED that this 1973 New England Clearinghouse Conference on American Indian Programs approve the DeCordova Museum summer program consisting of an Arts and Crafts program with places for 12 Indian children and for Indian staff and recommend the Indian people, whose circumstances will allow, take advantage of it.

RESOLUTION 13. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs recommend that interested members of tribes and groups meet with Mr. Jim Deetz on Sunday, April 8, 1973, at Plimoth Plantation, Plymouth, Massachusetts to discuss the policy of the Plimoth Plantation, Inc., and its program of recruiting local Indian people resource personnel on proposed cultural displays at the Plantation.

RESOLUTION 14. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs approves of the Cityfair Program to be held in Brighton June 14-24, 1973; commends the city's plans to include Indian participation; and further recommends participation by New England Indians to set up a display and research area for the purpose of correcting stereotypes held about Indian people and culture; and that this group goes on record in support of the preliminary program for the Bicentennial Celebration and would like to be kept informed of further developments.[6]

RESOLUTION 15. RESOLVED that the 1973 New England Clearinghouse Conference on American Indian Programs wishes to extend thanks to the Intercultural Studies Group, and especially to Betty Rosenthal, Julia Herrera, Cynthia Akins, Gladys Widdiss, and Judy McCann; and also thanks Concord Academy, particularly Russell Mead, Headmaster, for extending hospitality to all of us and for fulfilling our basic needs for food, lodging, and meeting space so generously and pleasantly.

RESOLUTION 16. RESOLVED by this 1973 New England Clearinghouse Conference on American Indian Programs in Concord, Massachusetts on March 17, 1973, that:

IT IS NOT OUR INTENTION TO TAKE SIDES BETWEEN DIFFERENT GROUPS OF INDIAN PEOPLE OR TO SPEAK FOR ALL OF THE PEOPLE OF OUR TRIBES.

IT IS OUR INTENTION TO SUPPORT SELF-DETERMINATION - THE PRINCIPLE THAT INDIAN AFFAIRS SHALL BE MANAGED BY INDIAN PEOPLE - THAT INDIAN PEOPLE HAVE A RIGHT TO A DECENT LIFE.

WE FEEL THAT THE REASON WHY INDIANS HAVE GONE TO WOUNDED KNEE NEEDS TO BE EXAMINED IN THE FIRST PLACE IN ORDER TO PREVENT THIS FROM HAPPENING TIME AND TIME AGAIN ANYWHERE ELSE WHERE THERE ARE NATIVE PEOPLE ON THIS CONTINENT.

FOOTNOTES

[1]The HEW-SRS grant for the Leadership Workshop is covering the costs of this Report and this first general compilation and mailing list.

[2]The Indian Education Act is in process of implementation as of May 1973.

[3]The Snyder Act of 1920 authorized Congress to appropriate monies for "Indians throughout the United States." The Act does not designate that Indians must be members of "federally-recognized tribes."

[4]TRIO = The informal name for three inter-related programs in higher education: Talent Search, Upward Bound, and Special Services.

[5]The Trustees of Intercultural Studies Group, meeting in May 1973, agreed that the project "American Indian Place" could not be carried forward at this time. The new Lexington office of ISG will continue to serve as a small clearinghouse office on a regional basis.

[6]"Cityfair" was temporarily discontinued by the Mayor's Office. However, a new site has been found and it will take place June 17-24, 1973 in the Waterfront area of Boston.

A SPECIAL REPORT FROM THE
FEDERAL-STATE RECOGNITION WORKSHOP

Two tribes, the Wampanoags of Gay Head, Massachusetts and the Schaghticoke of Connecticut were the predominant topics of discussion in the Federal-State recognition Workshop. The Wampanoags are involved in a situation which could possibly secure federal recognition for them, while the Schaghticokes are seeking to establish their Indian rights within the State of Connecticut.

The Tribal Council of Gay Head is striving to secure control of their Common Lands (The Clay Cliffs, the Cranberry Bogs and the Herring Creek) to be kept in perpetuity by and for the descendants of the original Indian inhabitants. When Gay Head was incorporated as a Town in 1870, these Common Lands were left undivided for the "inhabitants of the Town." At the time of incorporation the "inhabitants of the Town" were Indians; at present more than half the population is non-Indian and a ruling is needed to ascertain whether the lands belong to the Indian inhabitants or to the governmental structure, the Town. Legal assistance is being sought from the Institute for the Development of Indian Law.

Although the Tribal Council assumes the posture of being opposed to the Kennedy Nantucket Sound Islands Trust Bill as it feels this legislation encroaches upon Indian ancestral lands and Indian autonomy, the Council also realistically views the Bill as a tool to achieve federal recognition. Steps are being taken whereby, in the event of the Bill's passage, the Lands would be placed in Trust status and federal recognition granted to the Indian people.

Schaghticoke

The Schaghticokes of Connecticut are leaning toward working with the State of Connecticut in an attempt to re-define and clarify pertinent regulations and to secure jurisdiction over their reservation lands. Several issues are involved in the total situation which is marked by intra-tribal controversy. Mediation and resolution of these basic issues would enable the Tribe to unify and move on to achieve their greater objectives.

Some of current action involves legislation which would initiate the formation of an Indian Commission in the State.

Andrew Akins, Treasurer of the Coalition of Native Americans, offered several suggestions for various Tribes to consider in their efforts to resolve certain land issues. Two Indian-oriented law firms were noted:

Native American Rights Fund
L. Graeme Bell
1712 N. Street, N.W.
Washington, D.C.

and

The Institute for the Development
of Indian Law
Kirke Kickingbird
927 15th St., S.W. Suite 612
Washington, D.C. 202-638-2287

He also cited two Acts for the Tribes to consider:

In 1793, the Non-Intercourse Act, which in essence states that no State can deal with Indians and their lands. The federal government must participate.

The Snyder Act of 1920, authorized Congress to appropriate monies for "Indians throughout the United States." Note there is no urban, reservation, non-reservation designations.

Considerable emphasis was placed upon the importance of each Tribe or group compiling a census so that when issues are brought before legislators, they will know who and how many are being discussed.

Discussion and actions by the general assembly revolved around the foregoing information and Resolutions (5) and (6) express the feelings and opinions of the group.

GENERAL NEWS AND ANNOUNCEMENTS
At the
SECOND CLEARINGHOUSE CONFERENCE

March 17, 1973

Betty Rosenthal (ISG) was asked to report on follow-up from the first Clearinghouse Conference held October 6-8, 1972. She reported that all those responsible for the first Clearinghouse Conference were sent letters of thanks on behalf of the participants. She stated that a copy of the Resolutions had been sent to all New England Governors, and appropriate Senators and schools. Every Governor's office did acknowledge receipt of the Resolutions and Senator Kennedy responded in regards to Resolution 4 pertaining to the Nantucket Sound Islands Trust Bill. Resolution 4 was carried to the National Congress of American Indians Convention, and received the full endorsement of NCAI. Copies of the Resolutions were sent to Children's Museum and Peabody Museum whose programs are progressing. Also DeCordova Museum of Lincoln, Massachusetts is sponsoring a summer program for and with Indian people. Resolution 8 (directed to A Better Chance) recommending the Program to initiate recruitment of Indian personnel and students, has not had any implementation as yet. In response to Resolution 9 (recommending the development of Native American units and programs and the utilization of Indian individuals as teachers and consultants), Intercultural Studies Group has started a teacher training group. Mrs. Rosenthal commented on the growing need for all of us to think regionally, and suggested that others present contribute news and announcements.

Stu Tonemah (Director of Native American Programs at Dartmouth) reported on the formation of the [Native American Education Association, Northeast], an organization geared to reaching Native Americans who are students in the Northeast. Initially, emphasis is upon higher education but the group intends to extend its activities to secondary and elementary students. The spring meeting will be in Plattsburg, New York April 27-28. Also there will be a St. Lawrence Conference on Indians in High Education in July. Native Americans at Dartmouth are running an internship program in which Indian students work in Indian communities. Mr. Tonemah concluded by bringing to the Conference's attention a Proposal Writing Clinic which will be held at Dartmouth April 21-22 with Pat Locke from WICHE. All are invited but will have to make their own arrangements for room and board.

Health-related information was given to the group by Tom Battiste and John Vicaire. Tom Battiste stated that the National Institute on Alcoholism and Alcohol Abuse in Rockville, Maryland is the contact for all alcoholism funding and proposals. Mr. Vicaire, who is attempting to get a bill passed in Maine recognizing alcoholism as a disease, stressed that we must succeed in dealing with alcoholism if we are to succeed in other areas. He recommends half-way houses and an emphasis on training Indian people to work with alcoholism/health fields. Mention was made of the American Indian Social Workers Association meeting that was held in Boston the previous week with several Indian people from New England. Two slots were offered for New England people to attend a Foster Care Conference in Sioux City, Iowa the end of March. (Greg Bensing from Maine and Cynthia Akins from Massachusetts attended). One of the projects that this group is sponsoring is a Register of Indian Professionals and Paraprofessionals. Submit relevant information to: Association of American Indian Social Workers, University of South Dakota, Vermillion, S.D.

Chuck Poitras (Harvard American Indian Program) spoke concerning the new national Indian newspaper, Wassaja, originating in San Francisco for which he

is the New England representative. He advised setting up a three-person media committee to obtain and coordinate coverage of the New England area Indian communities. Chuck's phone number is (617) 489-1660.

Redwing of the Indian Museum of Dovecrest is seeking assistance from Senator Pell's office concerning funding procedures for Indian museums.

Mr. John Stevens, Curtis Gravures, Inc., announced the opening of a new gallery in Cambridge: Earth Offerings. This is particularly for the sale of Curtis prints, some of which were on display and for sale at the Conference.

Lamont Thompson, WBZ, stated that the TV film "People of the Dawn" will be re-run over ETV stations in Maine on the 14th of May. Mr. John Stevens of Curtis Gravures, Cambridge, offered a machine and services for transferring the tape to video and sound cassettes for educational purposes.

Lavinia Underwood, Boston Indian Council, reported that the radio program "Call of the Drums" is continuing over station WBUR (Boston University). Its contents are geared to such issues as Wounded Knee and self-determination and all interested persons are urged to volunteer to participate. The new coordinator for the program is Howard Bad Hand. If you have news or views that you wish to communicate, telephone:

WBUR - (617) 353-2970
Ask for the News and Public Affairs Department.
Leave message for Call of the Drums,
Attention: Howard Bad Hand.

OTHER NEWS - May 1973

Tom Battiste (Micmac) and Trudy Lamb (Schaghticoke) have been named Ford Fellows for 1973-74.

Boston Indian Council has received a renewal of its OEO grant of $35,000 for operations this coming year.

Morton Beiser, Harvard School of Public Health, has received a grant of $25,343 for the study of Mental Health Programs in the Indian Health Service.

DeCordova Museum, Lincoln, Mass. reminds Indian parents that there are scholarships for the "Indian Summer" program, July 24 - August 3, 1973. Contact: Pat Landry, Boston Indian Council, or Betty Wescott, Harvard American Indian Program. This is a morning summer camp arts program 9:15 - 12:15, Tuesday thru Friday. Intercultural Studies Group is working on a plan for transportation from Boston Multi-Service Indian Center through a special gift from Grace Church, Newton, Mass.

There will be American Indian students and others working with Chester Sprague (Architecture, MIT) this coming year 1973-74. The program may be able to offer technical assistance to Indian tribes in New England in development of Land Use and Environmental Studies of local Indian reservation areas. Contact: Chester Sprague.

Institute of American Indian Arts: Cerrillos Road, Santa Fe, New Mexico 87501. Two year college credit/professional arts program. TUITION, BOARD and ROOM PROVIDED. Must be qualified Indian, Eskimo, Aleut. Contact your counselor. Write or phone (collect): The Registrar, AAIA. (505)982-3801, ext. 297.

TITLE IV of Public Law 92-318

The Indian Education Act

The Coalition of Indian Controlled School Boards recently won a court action that ordered President Nixon and H.E.W. to release monies impounded early this fiscal year. The funds are ear-marked for the education of Indian children attending public schools.

The Act has four major components:

Part A - ($11.5 million) direct allocations to local Educational Agencies. This is entitlement based on enrollment.

Part B - ($5.5 million) special programs and projects to improve educational opportunities for Indian children.

Part C - ($.5 million) special programs relating to adult education for Indians.

Part D - Provisions for administration.

PART A: FINANCIAL ASSISTANCE TO LOCAL EDUCATIONAL AGENCIES FOR THE EDUCATION OF INDIAN CHILDREN: SUBSTANTIVE AUTHORITY

Title IV, Part A, of P.L. 92-318 adds a new program to P.L. 874 (Impact Aid) which instructs the Commissioner of Education to carry out a program of financial assistance to Local Educational Agencies (i.e., public schools, school districts, school boards) to develop and carry out elementary and secondary school programs specially designed to meet the special education needs of Indian children. Grants may be used for the planning, development, establishment, maintenance and operation of programs.

This program provides for an entitlement to the LEA in the amount of the average per pupil expenditure for the State times the number of Indian children enrolled.

An LEA is eligible if it has at least 10 Indian children enrolled, or if such children constitute 50 percent of the enrollment. This requirement does not apply to the States of Alaska, California, or Oklahoma, or to any LEA located on or near an Indian reservation. In this part, as in other parts of the law, parental and community participation is required: "open consultation" with the parents in the development of the program; approval of the application by a committee composed of a majority of parents; and continued involvement and evaluation of the program by the parents.

PART B: SPECIAL PROGRAMS AND PROJECTS TO IMPROVE EDUCATIONAL OPPORTUNITIES FOR INDIAN CHILDREN

Part B of the law adds a new section 410 to Title VIII ESEA to authorize a series of broad grant programs (1) to support planning,pilot, and demonstration projects which are designed to test and demonstrate the effectiveness of programs for improving educational opportunities for Indian children; (2) to assist in the establishment and operation of programs providing services not otherwise available and development and establishment of exemplary programs; (3) to assist in the establishment and operation of preservice and inservice training programs for personnel serving Indian children; and (4) to encourage dissemination of information and evaluations of educational programs for Indian children. It is stated in the Committee Report that development of culturally relevant and bilingual curriculum materials should be emphasized under this part. State and local education agen-

cies, institutions of higher education, and Indian tribes and organizations are eligible grantees under this part.

PART C: SPECIAL PROGRAMS RELATING TO ADULT EDUCATION FOR INDIANS: SUBSTANTIVE AUTHORITY

In Part C a new section 314 is added to the Adult Education Act providing for a program of grants to State educational agencies and LEA's and to Indian tribes, institutions and organizations to support planning, pilot, and demonstration projects which are designed to plan, evaluate, and demonstrate Indian adult education programs.

PART D: PROVISIONS FOR ADMINISTRATION

Part D establishes a bureau level Office of Indian Education within OE to administer the Indian provisions of this law. The law requires that the new OIE be headed by a GS-18 Deputy Commissioner for Indian Education.

The Commissioner must select the Deputy Commissioner for Indian Education from a list of nominees submitted by the National Advisory Council on Indian Education. The National Council consists of 15 Indian members appointed by the President from lists of nominees furnished by Indian tribes and organizations. In addition to furnishing nominees for the Deputy Commissioner post, the Council will engage in such duties as: advising the Commissioner regarding the administration of any program affecting Indians; advising on the budget and funding process; reviewing applications submitted to the OIE for funding; evaluating programs funded by the OIE; and reporting directly to the Congress, with recommendations for improvements of Federal Indian education programs.

NATIONAL ADVISORY COMMITTEE APPOINTED.

The members are:

Ellen Allen (Kickapoo), Horton, Kansas
Will Antell, Vice Chairman, (White Earth Chippewa), White Earth, Minnesota
Amelia Ann Coleman (Choctaw) Durant, Oklahoma
Theodore D. George (Lower Elwha Band of Clallam) Poulsbo, Washington
Genevieve D. Hooper (Yakima) Yakima Indian Nation, Washington
L. Sue Lallmang (Tonowanda Seneca) Basom, New York
Patricia Ann McGee (Yavapai-Prescott Tribe) Prescott, Arizona
Daniel Peaches (Navajo) Window Rock, Arizona
David Risling (Hoopa) Weitchpec, California
Geraldine B. Simplicio (Zuni) Zuni, New Mexico
Clarence W. Skye (Standing Rock Sioux-Hunkpapa) South Dakota
Fred Smith (Seminole) Hollywood, Florida
Boyce D. Timmons (Cherokee) Pawhuska, Oklahoma
Karma W. Torklep (Lumbee) North Carolina
Joseph E. Upicksoun, Chairman, (Eskimo) Point Lay, Alaska

DEADLINE FOR THIS FISCAL YEAR ALREADY HERE:

The funds for fiscal year 1973 must be obligated by June 30, 1973. Filing deadline for Part A is June 12, 1973; filing deadline for Parts B & C is June 8, 1973.

A number of New England Indian communities have been working on proposals.

Richard McCann
Deputy Commissioner for Education
HEW, Region I, Boston, Mass.
May 31, 1973

DIRECTORY

This Directory is a preliminary guide to people, organizations and programs concerned with the Native American community in New England.

It has been compiled by INTERCULTURAL STUDIES GROUP in response to RESOLUTION 4 of the second Clearinghouse Conference on Indian Programs.

We ask your patience in the inevitable inaccuracies of this "first edition." It is, at best, a partial list. We are seeking to learn of other organized Indian community groups and of other persons, programs and special service agencies in the six-state area.

For additions, corrections or revisions, please write or call:

INTERCULTURAL STUDIES GROUP
1644 Massachusetts Avenue
Lexington, Mass. 02173

Telephone: (617) 861-8835

" .. a channel through which Native Americans and persons of differing racial and cultural backgrounds may combine interests, talents and resources in research, the human services, and the creative arts. "

May, 1973

A DIRECTORY OF

AMERICAN INDIAN TRIBES, COMMUNITY GROUPS AND SERVICE ORGANIZATIONS

IN NEW ENGLAND

ORGANIZED INDIAN TRIBES AND COMMUNITY GROUPS

Association of Aroostook Indians (AAI)
1 Bowdoin Street
Houlton, Maine 04730
207-532-6452

Terry Polchies, Chairman

Boston Indian Council (BIC)
405 Washington Street
Dorchester, Mass. 02124
617-282 7743

Al Hallowell, President
Clarence Moran, Director,
Boston Multi-Service Indian Center

Descendants of the Wampanoags
50 East Grove Street
Middleboro, Mass. 02346
617-947-1534

Helen Attaquin, President

Federated Eastern Indian League (FEIL)
Operation Mainstream
West Chatham, Mass. 02269
617-945-9618

Frank James, President

Narragansett Indian Longhouse
P.O. Box 429
Charlestown, Rhode Island 02813
401-364-6411

Rev. Harold Mars, Chairman

New England Coastal Schaghticokes
P.O. Box 551
Avon, Mass. 02322
617-961-1346

Necia Hopkins, Secretary

Passamaquoddy Tribe (Peter Dana Point) Indian Township Princeton, Maine 04668	Alan Sockabasin, Governor
Passamaquoddy Tribe (Pleasant Point) Perry, Maine 04667	Eugene Francis, Governor
Penobscot Tribe Indian Island c/o CAP Old Town, Maine 04468	Mathew Sappier, Governor
Rhode Island Educational Council Dovecrest Hope Valley Exeter, R. I. 02832	Princess Redwing, Executive Secretary
Schaghticoke Indians of Kent, Conn., Inc. 195 Parkway Drive Stratford, Conn. 06497 203-378-1528	Claudette Bradley, Secretary
Wampanoag Indian Council Box 127 Mashpee, Mass. 02649 617-477-0038	Earl Mills, Chairman
Wampanoag Tribal Council of Gay Head Gay Head, Mass. 02535 617-645-2833	Beatrice Gentry, President

COMMUNITY DEVELOPMENT GROUPS AND CORPORATIONS

Penobscot Indian Corporation Indian Island Old Town, Maine 04468 (Operation Mainstream and CAP)	Kenneth Paul
Penobscot-Passamaquoddy, Inter-Tribal Planning Board P.O. Box 296 Calais, Maine 04619	George Stevens, Chairman Andrew Akins, Director

FEDERAL REGIONAL COUNCIL

Indian Task Force
JFK Building
Boston, Mass. 02203

Contact, Richard V. McCann,
(see below)

This is one of several Task Forces of federal administrative Region I, which includes the six New England States. The Indian Task Force is made up of representatives of each of the federal agencies in the Region. (Depts. of Health, Education and Welfare, Labor, Office of Economic Opportunity, Dept. of Housing and Urban Development, Transportation, Law Enforcement Assistance Administration.

There are also Indian representatives named to the Task Force from REgion I. (This is the only Regional Task Force which has invited membership outside of regular federal staff officers.)

FEDERAL OFFICES

SRS - Social & Rehabilitat · Services
JFK Building
Boston, Mass. 02203
617-223-6830

John V. Driscoll

OE - Office of Education
1309 JFK Building
Boston, Mass.02203
617-223-4558

Richard V. McCann

DOL - Dept. of Labor
JFK Building, Room 1612
Boston, Mass. 02203
617-223-4656

James Fraser

OEO - Office of Economic Opportunity
JFK Building
Boston, Mass. 02203
617-223-4020

Richard Putnam

STATE OF MAINE

Commissioner of Indian Affairs
State House
Augusta, Maine 04330
207-289-2831

John Stevens

Indian Education Office
State Department of Education
State House
Augusta Maine 04330

Meredith Ring

REGIONAL ORGANIZATIONS

CENA - Coalition of Eastern Native Americans
(all Indian membership)
927 15th Street, N.W. Suite 612
Washington, D. C.
202-638-2287

W. J. Strickland, Chairman
of Steering Committee (Lumbee)
927 15th St. N.W.
Suite 612
Washington, D. C. 20005
202-638-2287

Interim Steering Committee Members from New England

Andrew X. Akins
Helen Attaquin
Lucille Dawson
Tom Battiste
Tall Oak

UAI - United American Indians of New England
(all Indian Membership)
Box 1
West Chatham, Mass. 02669
617-945-0618

Frank James, Leader

ISG Intercultural Studies Group
1644 Massachusetts AVenue
Lexington, Mass. 02173
617-861-8835

Betty Rosenthal, Coordinator
(New England, and elsewhere
in U.S.; involving Indians and
non-Indians jointly)

AFSC - American Friends Service Committee
New England Office
42 Inman Street
Cambridge, Mass. 02138
617-864-3150

Robert Lyon, Director
(National Service organization
working specifically in Maine)

INDIANIST ORGANIZATIONS

AIS - American Indianist Society
Box 162
Wilkinsonville, Mass. 01590
617-865-2459

Ronald Head

New England Foundation of American Indian Culture
3 Carroll Road
North Grafton, Mass. 01536
617-839-4480

Paul Fadden

North American Indian Club
Willimantic, Conn.

?

American Indian Federation
Tillinghast Road
East Greenwich, Rhode Island

?

INDIAN EDUCATION

ABC - A Better Chance
376 Boylston Street
Boston, Mass. 02116
617-536-5270

George Perry

Boston University School of Meducaine Recruitment Program
80 East Concord Street
Boston, Mass. 02118
(617-262-4200 ext. 6414

John C. Friedberg, Administrative Assistant

CHIEF, Inc. - (Chance for Higher Indian Education Fund)
215 Brattle Street
Cambridge, Mass. 02138
617-864-0056

Nathan Shiverick, Director

MIA - Massachusetts Indian (Scholarship) Association
200 Beacon Street
Boston, Mass. 02116
617-536-3252

Mrs. Henry F. Allen, President

NAD - Native Americans at Dartmouth
Hinman, Box 6152
Dartmouth College
Hanover, N. H. 03755
603-646-3542

Stuart Tonemah, Director

Native American Students at Harvard (AIP)
American Indian Program
Harvard University
Cambridge, Mass. 02138
617-495-4911

Blenda Wilson

Native American Education Association - Northeast
Hinman, Box 1652
Dartmouth College
Hanover, N. H. 03755

Stuart Tonemah

National Humanities Faculty
1266 Main Street
Concord, Mass. 01742
617-369-7800

Garret Rosenblatt

Bilingual Program
Peter Dana Point
Princeton, Maine 04668

Wayne Newell

SPECIAL PROGRAMS AT MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Linguistics
Special studies in Indian languages
Contact: Dr. Kenneth Hale

Architecture
Technical assistance to Indian Tribes and Communities.
Contact: Dr. Chester Sprague.

ALCOHOLISM & DRUG ABUSE

Counseling Center
River Road
Calais, Maine 04619
207-454-2163
John Vicaire

North Conway Institute, Inc.
8 Newbury Street
Boston, Mass. 02116
617-262-2433
Rev. David Works

South End Center for Alcoholics
253 Berkeley Street
Boston, Mass. 02116
617-542-9242
Paul Conley

COMMUNITY EDUCATION PROGRAMS

Childrens Museum
57 Eliot Street
Jamaica Plain, Mass. 02130
Joan Lester

Mayor's Office of Cultural Affairs
1 City Hall Plaza
Boston, Mass. 02201
617-722-4100, ext. 497-498
Joseph R. Osborn

Mye Indian Village
Box 324
Waquoit, Mass. 02649
Mrs. Gertrude Aiken, Owner Operator

Plimoth Plantation
Plymouth, Mass. 02360
617-746-6973
James Deetz, Director
Helen Attaquin, Director of North American Studies

Tomaquog Indian Museum
Dovecrest
Summit Road
Exeter, Rhode Island 02822
401-539-7795
Ferris Dove

A PRELIMINARY LIST FOR INDIAN PROGRAMS DEVELOPMENT

IN THE NEW ENGLAND REGION, 1973

The names and addresses compiled here are based on registration for the New England Clearinghouse Conferences on Indian Programs:

072 - Conference October 6-8, 1972

M73 - Conference March 16-17, 1973

Other names have been added as received by Intercultural Studies.

There are many, many individuals whose names and addresses are not included here: members of various tribes and organizations in the region and students enrolled here in schools and colleges. Several blank sheets are left so that you can add to this list for yourself. AND - PLEASE SEND any additional names and addresses to:

CLEARINGHOUSE CONFERENCE
Intercultural Studies Group
Box 242
Lexington, Massachusetts 02173

617-861-8835

NAME/ADDRESS/TELEPHONE	EMPLOYMENT/INTERESTS/etc.
AIKEN, GERTRUDE (Wampanoag) Home: Box 324 Waquoit, Mass. 02536 Work: Same	Owner, Indian gift shop FEIL (Federation of Eastern Indian League) 072
AKINS, ANDREW (Penobscot) Home: Box 721 Bangor, Maine 04401 Work:	Director, Penobscot-Passamaquoddy Inter-Tribal Planning Board Treasurer, CENA (Coalition Eastern Native Americans) 072-M73
AKINS, CYNTHIA (Wampanoag) Home: Box 721 Bangor, Maine 04401 Work: State Road Gay Head, Mass. 02535 617-645-9746	Acting Secretary, Wampanoag Tribal Council of Gay Head Interests: Indian "affairs"; education; arts and crafts. 072-M73

ALLEN, MRS. HENRY
Home: 200 Beacon Street
Boston, Mass. 02116
617-536-3252

Work:

President, Massachusetts Indian (Scholarship) Association
072-M73

ANDERSON, HARLAN (Leech Lake Chippewa)
Home: 3 Wilson Avenue
Nahant, Mass. 01908
617-581-0664

Work:

Graduate Student
Howard/Education

ARMSTRONG, GARY
Home: 34 Occum Ridge
Hanover, N. H. 03755
603-643-2091

Work:

Student
Dartmouth College

ATTAQUIN, HELEN (Wampanoag)
Home: 50 East Grove Street
Middleboro, Mass. 02346
617-947-1534

Work: Plimouth Plantation
Plymouth, Mass.
617-746-1622

Teacher
Member: Interim Steering Committee,CENA
Music, Indian culture
072-M73

ATTNEAVE, DR. CAROLYN L. (Delaware-Cherokee)
Home: 88 Manon Street
Brookline, Mass. 02144

Work: Harvard School of Public Health
55 Shattuck Street
Boston, Mass. 02115

Department of Behavioral Sciences, Harvard School of Public Health
M73

BADHAND, CAROLE
Home: 15 Willow Street, Apt. 29
Westboro, Mass. 01581
617-861-8835 (ISG)

BADHAND, HOWARD (Rosebud Sioux)
Home: 15 Willow Street, Apt. 29
Westboro, Mass. 01581

Work: Intercultural Studies Group
1644 Massachusetts Ave.
Lexington, Mass. 02173
617-861-8835

Student, Curry College
Interests: Federal Indian relations; Intercultural educational exchange programs
072-M73

BARRETT, E. C.
Home: 53 Woburn Street
Lexington, Mass. 02173
617-862-3172

Work: Barrett Press
5 Wallis Court
Lexington, Mass. 02173
617-862-2269

Printer
072

BARRETT, Ms. JOHANNA
Home: 53 Woburn Street
Lexington, Mass. 02173
617-862-3172

Work:

N.Y.U. School of Social Work, Class of 73
072

BARSH, RUSSELL L.
Home: 62 Sacramento Street
Cambridge, Mass. 02138
617-661-9143

Work:

Graduate student
Harvard Law School

BASSETT, ANNABELLE (Passamaquoddy)
Home: 77 Wachusett Avenue
Lawrence, Mass. 01840
617-686-2575

Work:

072-M73

BASSETT, DANIEL (Passamaquoddy)
Home: 77 Wachusett Avenue
Lawrence, Mass. 01840
617-686-2575

Board of Directors
Boston Indian Council
072-M73

BATTISTE, TOM (Micmac)
Home: 12 Leonard Street
Houlton, Maine 04730
207-532-6840
Work: Assoc. of Aroostook Indians
1 Bowdoin Street
Houlton, Maine 04730
207-532-6452

Ford Fellow 1973-74
Member: Interim Steering Committee, CENA
Chairman Ad Hoc - Clearinghouse Conference
072-M73

BAUER, Mrs. JAN
Home: 22 Forrest Street
Cambridge, Mass. 02140
617-547-2824

Work:

Graduate student
Adult Education; human relations and counselling
M73

BEACH, CHARLES
Home: 15 West Maple Street
Stilwell, Oklahoma 74960

Work: Hinman, Box 6152
Dartmouth College
Hanover, N. H. 03755
603--46-3542 (NAD)

Student, Dartmouth College
NAD
072

BEISER, MORTON
Home:

Work: Harvard School of Public Health
55 Shattuck Street
Boston, Mass. 02115

M73

BELARDE, EDNA (Tlingit)
Home: 2 Orchard Street
Cambridge, Mass. 02140
617-864-4153

Work:

Graduate student
Harvard Grad School, Ed.

BENSING, GREG
Home:

Work: Association of Aroostook Indians
1 Bowdoin Street
P.O. Box 223
Houlton, Maine 14730
207-532-6452

BENSON, STIENA E.
Home: 173 Newbury Street
Boston, Mass. 02116
617-536-5488

Work: International Institute
287 Commonwealth Avenue
Boston, Mass.02115

International Institute
072

BOWEN, DON (Oklahoma Creek)
Home: 75 Shattuck Street
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Work:

Graduate Student
Harvard Medical School

BOYD, ROGER (Navajo)
Home: 23 Greenough Street
Cambridge, Mass.
617-645-9746

Architecture student, M.I.T.

BRADLEY, Ms. CLAUDETTE (Schaghticoke)
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203-378-1528

Work:

Secretary-Treasurer of Schaghticoke Indians of Kent, Connecticut
M73

BROWN, ELLA WILCOX (Niantic-Narragansett)
Home: 1 Lewiston Avenue
Kenyon, R. I. 02836
401-364-7094

Work:

Poetry, arts and crafts
M73

BROWN, WENONAH C. (Narragansett)
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401-364-7094

Work: Narragansett Tribe of Indians
Longhouse
Box 429
Kenyon, R. I. 02836

Vista Volunteer. Interests: Federal fundings; Narragansett census.
M73

BUCKANAGA, HARRY
Home: 1 West Street
Hanover, N. H. 03755

Work:

Student, Dartmouth
072

BUCKANAGA, Mrs. JERI
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603-646-3542 (NAD)

Work:

072

BULLIS, Mrs. BETTY
Home: 238 South Road
Bedford, Mass. 01730
617-275-2224

Work: Center School
Bedford, Mass. 01730

Teacher
Interests: Teaching; Minority Groups.
M73

BULLIS, DAVID
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Bedford, Mass. 01730
275-2224

Work: Nichols House
Harvard University
Cambridge, Mass. 02138

Graduate student, Harvard
Clinical Psychology and Public Practice; Adolescent Counseling.
M73

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Bishop of Massachusetts, Episcopal

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207-827-2001

Secretary-Treasurer Penobscot Housing Authority
072

CAZDEN, Dr. COURTNEY — Professor of Education
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Work: Harvard Graduate School of Education
Appian Way
Cambridge, Mass. 02138
617-495-3524

CHICK, ANNE E. (Wampanoag-Mohawk) — M73
Home: 184 South Street
Medfield, Mass. 02052

Work:

CHIN, TONY (Blackfoot)
Home: P.O. Box 228, R.R. #1
Exeter, R. I. 02822
401-397-3047

Work:

CHIN, Ms. WANWAO — 072
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Exeter, R. I. 02822
401-397-3047

Work:

CLAPP, Ms. WINIFRED I. — Indian Education
Home: 100 Memorial Drive
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Work:

CLARK, Ms. CAROL E. — Education / ecology/Indian affairs
Home: 908 Ridge Road
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203-426-4043

N. Y. address: 226 East 13th Street
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212-674-8039

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617-623-2323

Work: South End Center for Alcoholics
253 Berkeley Street
Boston, Mass. 02116
617-542-9242

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203-243-9187

Work: 69 Lafayette Street
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Senior Staff Associate
National Equal Education Institute
University of Hartford
M73

CREAMER, DONALD
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Work: Tufts University

603-286-8901

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Work:

American Indian Program
Harvard Graduate School
Education

CREIGHTON, Ms. MARY (Passamaquoddy)
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Passamaquoddy Park Project

CRUZ, ROBERT (Papago)
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072

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Work: Peabody Museum Library
Harvard University
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Librarian, Peabody Museum
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CURRY, The Rev. ROBERT
Work: The MacDuffie School
165 Central Street
Springfield, Mass. 01105
413-

Teacher, Administrator

DAILEY, JACQUELINE (Tlingit)
Home:

Work: Harvard Business School
Gallatin Hall, C24
Boston, Mass.
617-498-5263

Graduate student, Harvard Business School

DANA, RALPH (Passamaquoddy)
Home: Indian Reservation
Perry, Maine 04667
207-853-4218

Chairman, Passamaquoddy Tribal Council (Pleasant Point)
Interest, unity
072-M73

DEETZ, JAMES
Work: Plimouth Plantation
Plymouth, Mass. 02360
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Assistant Director, Plimouth Plantation.
Interests, museums; education; anthropology
M73

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Alumnae office, Wellesley College.
Organizes Project Encounter, American Indianist Society
Cross-cultural education: high school

DECENHART, Ms. FAITH (cont'd)

Work: Wellesley College
Wellesley, Mass.
617-235-0320, ext. 232

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Work: Harvard AIP
617-495-4911

Graduate student
Harvard University
072

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Work:

Museology
Graduate student, Tufts University

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Work: Episcopal Churchwomen
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Missions Chairman
072

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Work:

Resident Director, ABC
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Work:

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072

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Work: Dartmouth College
Hanover, N. H. 03755
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Faculty, Dartmouth College

DOVE, FERRIS (Narragansett)
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401-539-7795

Work:

Restauranteur, Dovecrest
072-M73

DRISCOLL, Dr. JOHN U.
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Work: Social and Rehab. Services
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Social and Rehabilitation services.
Region 1

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Work: Welfare
Hawkins Street
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617-227-8320, ext. 312

Keypunch operator
072-M73

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Work: Turnpike Road NEPSCO
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Senior Clerk
N.E. Foundation of American Indian Culture
Descendants of American Indians,
DIAL-A-POWWOW
M73

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Educational materials for intercultural teaching and learning

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Work: Linguistics, 20 F-102
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072

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Harvard Law School
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Graduate student, Harvard Law/Business

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RD #2
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802-442-4311

Work:

Arts

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Board of Directors, Association on American Indian Affairs

FOSTER, KEN (Okala Creek)
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Work: Harvard AIP
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Graduate Student
Harvard Medical School

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Work: Registry of Motor Vehicles
Excise Department
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Clerk
Federation of Eastern Indian League

FOX TREE, WALTER (Carib)
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Boston, Mass.

Professor, Boston State
Political/Social/cultural
072-M73

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Work:

Science and Technology
072-M73

FRANCIS, EUGENE (Passmaquoddy)
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Work:

Tribal Governor

072

FRANCISCO, ALICE
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Work: Harvard School of
Public Health

Anthropologist
Urban Indian problems
M73

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Work: Department of Labor, Room 1612
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Labor Representative
072

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Administrative Assistant
Office of Minority Affairs
Medical Education-recruitment
M73

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Work: South Central Community
College
Whitney Avenue
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Student
072

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Work: South Central Community
College
Whitney Avenue
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Student
072

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617-645-2833

Work: Menemsha School
Chilmark, Mass. 02535
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Teacher
Chairman, Tribal Council
Education; Indian History
M73

GESNER, The Rt. Rev. CONRAD — Bishop (retired) of South Dakota, Episcopal
Home: 186 Longmeadow Street
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413-

GORDON, DONALD — Headmaster, Abbot Academy
Home: Abbot Academy — Exchange program with Rosebud
Andover, Mass. 01810
617-475-7243

GORMAN, MARY JANE (Narragansett-Niantic) — Proposal writer
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Kenyon, R. I. 02836

Work: Narragansett Indians
Longhouse
P.O. Box 429
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GRINAGE, KENT M. (Schaghticoke) — Assoc. Engineer
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Work: 575 American Legion Highway

617-327-9948

GRINAGE, SAGAMORE CLAUDE (Schaghticoke) — Schaghticoke Indians of Kent, Conn. Inc.
Home: 195 Parkway Drive
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Work:

GUSTAFSON, BOB (Mohawk) — Politics; organizing
Home: 16 Hill Street
Somerville, Mass. 02144 — M73
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HADLOCK, WENDELL S. — Director of Museum
Work: Farnsworth Museum
Rockland, Maine 04841

HALE, KENNETH
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617-861-8164

072

Work: Linguistics, 20E-225
77 Mass. Avenue
MIT
Cambridge, Mass. 02139
617-253-3228

HALLOWELL, AL (Omaha)
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M73

Work: Boston Indian Council
405 Washington Street
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HARRIS, RON
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413-586-2578

Student
European History; Archeology; native Am. Studies
M73

Work:

HARRISON, DAVID (Osage-Cherokee)
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Law student, Harvard
M73

Work: Harvard AIP
Harvard Law School
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HARRISON, Ms. DOROTHEA K.
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617-369-2678

Catalytic work in education and human relations

HAYNES, HELEN M. (Wampanoag)
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Work:

Arts; crafts; cultural programs
072-M73

HEAD, RON W.
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617-865-2459

Work:

Chairman, American Indianist Society (AIS)
M73

HEAD, Ms. EDRIS
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Indian Arts; crafts, American Indianist Society
M73

HEESPELINK, RUTH
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Work:

M73

HENDERSON, JIM (Cheyenne)
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617-263-5560

Work: Harvard AIP
Harvard Law School
617-495-4911

Law Student, Harvard

HERRERA, JULIA (Laguna Pueblo)
Home: 6 Jackson Court
Lexington, Mass. 02173
617-862-7614

Work: Harvard AIP
617-495-4912

Education; Community Involvement
072-M73

HINCKLEY, EDWARD C.
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Amherst, Mass. 01002
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Work: University of Mass.
Amherst, Mass. 01002

Graduate student, Univ. of Mass.

Interests: education/ planning/tribal affairs
M73

HINCKLEY, Ms. PRISCILLA
Home: B-10 No. Village
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413-549-0331

Work:

M73

HOPKINS, DONALD P. (Narragansett)
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Ashaway, R. I. 02804
401-783-8021

Work: Narragansett Indians Longhouse
P.O. Box 429
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Overseer of the Narragansett

072-M73

HOPKINS, GEORGE H. (Narragansett)
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617-961-1346

Work:

Carpenter, Building and Construction
M73

HOPKINS, NECIA (Schaghticoke)
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Work: New England Coastal
Schaghticoke Indian Assoc.
P.O. Box 551
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Conn. Indian Rights

M73

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School of Education
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HOZID, Dr. JOSEPH L.
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Work: TERC (Tech. Ed. Resources Center)
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Dartmouth College
Hanover, N. H. 03755

Work: Hinman 2973
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W. Chatham, Mass. 02669 — 072
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Work: Operation Mainstream
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FEIL
Supreme Sachem, Wampanoag Tribe

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203-869-4953

Work: American Heritage
(NYC)

Editor; American Heritage, writer

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Work:

Art Director
Teacher
M73

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Work: Box 3388
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Student
M73

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East Lansing, Michigan 48823
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Instructor, Michigan State
M73

LAMB, Ms. TRUDY (Schaghticoke)
Home: (NYC)
212-624-3984

Work: School of Education
U. of Conn.
Storrs, Conn. 06268

Ford Fellow 1973-74
Teacher, Graduate student, U. of Connecticut

LANDRY, PATRICIA (Cherokee)
Home: 3 West Hill Place
Boston, Mass. 02114
617-~~592~~ 523-0814

Work: Boston Indian Council
405 Washington St.
Dorchester, Mass. 02124
617-282-7743

Asst. Program Planner
Education, Culture, Welfare
M73

LESTER, Ms. JOAN
Home: 20 Forest Street
Cambridge, Mass. 02138
617-354-7102

Work: Children's Museum
57 Eliot
Jamaica, Mass.
617-522-4800 02130

Coordinator
North American Indian Resources
Children's Museum

LOPES, SAL T.
Home: 22 Saville Street
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617-492-1526

Work: Lexington High School
Lexington, Mass. 02173
617-862-7500

Teacher, Lexington EWOW (Education Without Walls)
M73

LUDTKE, JEAN E.
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413-549-3725

Work:

Graduate student
Anthropology, Ethnic boundaries and identity
M73

LYON, ROBERT A.
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Work: American Friends Service Committee
Cambridge, Mass. 02138
617-864-3150

Director, New England AFSC

MACDONALD, Mrs. JUNE (Wampanoag)
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617-945-9340

Work:

Eastern Indian League
Operation Mainstream

MALONSON, DONALD F. (Wampanoag)
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617-645-2243

Work:

Chief, Gay Head Indian Community

MANNING, ADA Mrs. (Wampanoag)
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617-645-2574

Work:

Treasurer - Wampanoag Tribal Council
of Gay Head
M73

MANNING, HELEN Mrs. (Wampanoag)
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Work: Oak Bluffs Elementary School
Oak Bluffs, Mass. 02557

Teacher, elementary

MANNING, WALTER (Wampanoag)
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Work:

Board of Directors, Tribal Council
M73

MARS, DAVID (Narragansett)
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Work:

Contractor, Carpentry, blueprint reading,
topographical blueprint reading
M73

MARS, DIANA (Narragansett)
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401-364-6425

Work: Narragansett Indian Longhouse
P.O. Box 429
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Vista worker

M73

MARS, HARRY, JR. (Narragansett)
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Wakefield, R. I. 02879
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Work: Narragansett Indian Longhouse
P.O. Box 429
Charlestown, R. I. 02813
401-364-6411

Carpenter, Building
Teaching; carpentry
M73

MARSHALL, DON (Oneida)
Home: Wyeth Hall 014
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Work: Harvard AIP
Harvard Law School
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Law student, Harvard

MCCABE, EDWARD JR. (Navajo)
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Work: Harvard AIP
Harvard School of Education
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Graduate student, Harvard

MCCANN, JUDITH
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Work:

Teacher-tutor
Curriculum, open education;
adult education, museum programs
M73

MCCANN, RICHARD V.
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Deputy Commissioner, HEW
Research, Psychology
Adapting Federal programs to American Indian needs and interests
M73

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Headmaster, Concord Academy
Host, Clearinghouse Conferences I & II

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Work: Lawrence High School
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617-548-0415

Teacher
Chairman, Mashpee Wampanoags

072

MILLS, SHIRLEY L. (Wampanoag)
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Teaticket, Mass. 02536
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Secretary

M73

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School of Education
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Graduate student, Harvard

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Work: Boston Indian Council
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Executive Director
M73

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Work:

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207-796-5591
At Indian Ed. Office,
Calais, Maine
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NOBLE, MILDRED (Ojibway) — Counsellor
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Boston, Mass. 02115 — 072-M73
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Work: City Hospital
Boston, Mass. 02118

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Work: Harvard AIP
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OAKLEY, ELSWORTH (Wampanoag) — M73
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Work:

OAKLEY, CAROLINE (Micmac) — Family Health Worker
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Work:

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DO IT YOURSELF DIRECTORY

TYPE OF GROUP	UNDERLYING NEEDS	POSSIBLE WAYS OF WORKING NOW (PROCESS)	TO ACHIEVE (GOALS)
INDIAN TRIBES and/or ALL-INDIAN ORGANI-ZATIONS	SELF-RECOGNITION SELF-IDENTITY (i.e. recognition of New England Indian community by local Indian people themselves.) RECOGNITION IN THE "INDIAN WORLD" - NATIONALLY (i.e. awareness that New England Indian people and communities exist)	Develop community Indian Studies programs; language classes; arts and cultural programs; record tribal and community histories and traditions. Foster regional unity; develop a strong New England section in CENA (Coalition of Eastern Native Americans.) Join, and send representatives regularly to national Indian political and professional organizations. Secure adequate counsel in matters of jurisdiction, land claims & civil rights through Indian legal specialists.	RENEWAL OF THE NEW ENGLAND INDIAN COMMUNITY . politically . culturally
INTER-CULTURAL GROUPS (Indians and non-Indians in both public & private sectors)	POLITICAL & CULTURAL RECOGNITION WITHIN NEW ENGLAND (i.e. by city gov'ts., state gov'ts., school religious groups, social agencies, the media, etc.) RECOGNITION ON THE TOTAL NATIONAL SCENE (i.e. in existing structures & in emergent programs)	Develop a New England Clearinghouse so that Native American concerns may become known to Indian and non-Indian citizens, and to the media. Plan together in order to secure more adequate funding through private & public sectors: foundations, agencies, individuals; cities, states, feds. Work together on chores of researching, reporting, documenting, proposal writing and follow-up. (Volunteer time; student time; agency staff time) Prepare improved curriculum materials & introduce these in New England schools; work with other educational programs.	BROADER OPPORTUNITIES & NEW OPTIONS FOR INDIAN PEOPLE AND COMMUNITIES . jobs . location . housing . health . education . justice IN NEW ENGLAND

A SUMMARY: NEW ENGLAND CLEARINGHOUSE CONFERENCE ON INDIAN PROGRAMS. October, 1973

We need "to take time to distinguish between those things which can best be done by special ethnic groups working alone and those which need to be undertaken jointly."
PERSPECTIVE ON INTERCULTURAL WORK IN THE 70s.

E. Rosenthal

57/69

INTERCULTURAL STUDIES GROUP

An Affiliate Program of North Conway Institute, Inc.

1644 Massachusetts Avenue
Lexington, Massachusetts 02173 USA
Telephone: (617) 861-8835

May 1973

PURPOSE:

To develop a philosophy and structure for intercultural work in New England, and, by extension, elsewhere in the United States, so that Native Americans and others may combine insights, talents and resources in research, the human services and the creative arts.

PROGRAM OBJECTIVES:

1. To maintain a small clearinghouse office in New England, giving special attention to issues and events involving Native Americans and persons of differing cultural backgrounds in this region and throughout the USA.

2. To originate and/or cooperate in sponsorship of regional events of special interest which shall contribute to public awareness of Native American perspectives - in education, the arts, the media and in community programs.

3. To define, design and carry forward selected long-range projects through which American Indian and non-Indian community leaders and scholars may work together on a peer basis on problems of mutual interest and concern.

4. To develop training opportunities and work-study grants through which American Indian and non-Indian students may assist in general program and special projects developed through Intercultural Studies Group.

TRUSTEES:

Helen Attaquin (Wampanoag)
Wayne Newell (Passamaquoddy)
Elizabeth Rosenthal, *Coordinator*
Clifford Samuelson

Gifts for the work of Intercultural Studies Group are tax-deductible. Checks are to be made to: North Conway Institute, Inc., & designated "ISG."